

Article title: Barriers and Facilitators to Implementing Interventions for Reducing Avoidable Hospital Readmission: Systematic Review of Qualitative Studies

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Supplementary file 5. Methodological Quality of Thirteen Included Qualitative Studies

First author and publication year	CASP qualitative research checklist items									
	1	2	3	4	5	6	7	8	9	10
Danielsen ²³ 2020	Y	Y	Y	N/A	Y	N	Y	Y	Y	Y

First author and publication year	CASP qualitative research checklist items									
	1	2	3	4	5	6	7	8	9	10
Lai ²⁴ 2021	Y	Y	N/A	Y	Y	N	Y	Y	Y	Y
Lee ²⁵ 2013	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Lehn ⁹ 2018	Y	Y	Y	N/A	Y	N	Y	Y	Y	Y
Machta ²⁶ 2016	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Meehan ²⁷ 2017	Y	Y	N/A	Y	Y	N	N	Y	Y	Y
Meehan ²⁸ 2015	Y	Y	N/A	Y	Y	N	N	N/A	Y	Y
Misra-Hebert ²⁹ 2021	Y	Y	Y	Y	Y	N	N	Y	Y	Y
Mitchell ¹⁰ 2016	Y	Y	Y	N/A	Y	N	N	Y	Y	Y
Nation ³⁰ 2019	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Rask ³¹ 2017	Y	Y	N/A	N/A	Y	Y	N	Y	Y	Y
Riddle ³² 2020	Y	Y	N/A	Y	Y	N	Y	Y	Y	Y
Romaine ³³ 2020	Y	Y	N/A	Y	Y	N	Y	Y	Y	Y
# of Yes (%)	13 (100)	13 (100)	7 (54)	9 (69)	13 (100)	4 (31)	8 (62)	12 (92)	13 (100)	13 (100)

Keys: N: no; N/A: Can't tell; Y: yes (studies fulfilling the criteria); # of Yes: number of yes; CASP: Critical Appraisal Skills Programme;

CASP qualitative research checklist item: 1. Was there a clear statement of the aims of the research? 2. Is a qualitative methodology appropriate? 3. Was the research design appropriate to address the aims of the research? 4. Was the recruitment strategy appropriate to the aims of the research? 5. Was the data collected in a way that addressed the research issue? 6. Has the relationship between researcher and participants been adequately considered? 7. Have ethical issues been taken into consideration? 8. Was the data analysis sufficiently rigorous? 9. Is there a clear statement of findings? 10. How valuable is the research?